



## Lesson Information

<b>Lesson Title/#:</b>		<b>Length:</b>		<b>Unit:</b>	
<b>Course:</b>				<b>Grade Level:</b>	
<b>Lesson Designer:</b>				<b>School:</b>	

## Stage 1: Desired Results

<b>Lesson Standard(s)</b>	
<b>Objective/Purpose (Content, Language and Social)</b>	
<b>Enduring Understandings</b>	<b>Essential Questions</b>
<b>Knowledge:</b> <i>Students need to know:</i>	<b>Skills:</b> <i>Students need to be able to:</i>

## Stage 2: Assessment Evidence

<b>Lesson Assessment(s)</b>
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## Stage 3: Learning Plan

(\*Focus lesson, guided instruction, collaborative practice, and independent practice may occur in any order during the lesson.)\*

<b>Opening</b>	
<p><b>Focused Instruction:</b> <i>How will you...</i> Make lesson purposes (content-language-social) clear to your students? Connect to prior learning? Ensure relevance and interest in the content? Model and demonstrate? Notice what students are learning and still need to learn? Provide multiple explanations for new concepts? Allow for student interaction?</p>	
<p><b>Guided Instruction:</b> <i>How will you...</i> Know that each student thought through and formulated a response to questions? Prompt and cue as needed? Allow students a variety of methods and modalities in which to respond? Assist students in processing information?</p>	
<p><b>Collaborative Learning:</b> <i>How will you...</i> Determine the complexity of the task? Provide students with hand-on experience and practice? Determine grouping (pairs, groups) for this activity?</p>	

<p>Ensure that students have sufficient language support to be successful in collaborative tasks?          Hold students accountable for their learning?</p>	
<p><b>Independent Practice:</b>  <i>How will you...</i>          Intervene with students who are not ready to move on?          Assess at the close of the lesson to determine who has mastered content and who needs further assistance?          Extend the lesson for those who are ready to move on?          Support students in connecting concepts to future lessons and in exploring real-life applications?          Provide opportunities for students to self-assess?          Offer opportunities for students to extend their learning?          Endorse independent learning or more in-depth study of content by students?</p>	
<p><b>Closing</b></p>	

**Differentiation Notes**

**Resources (Text, Technology & Other)**